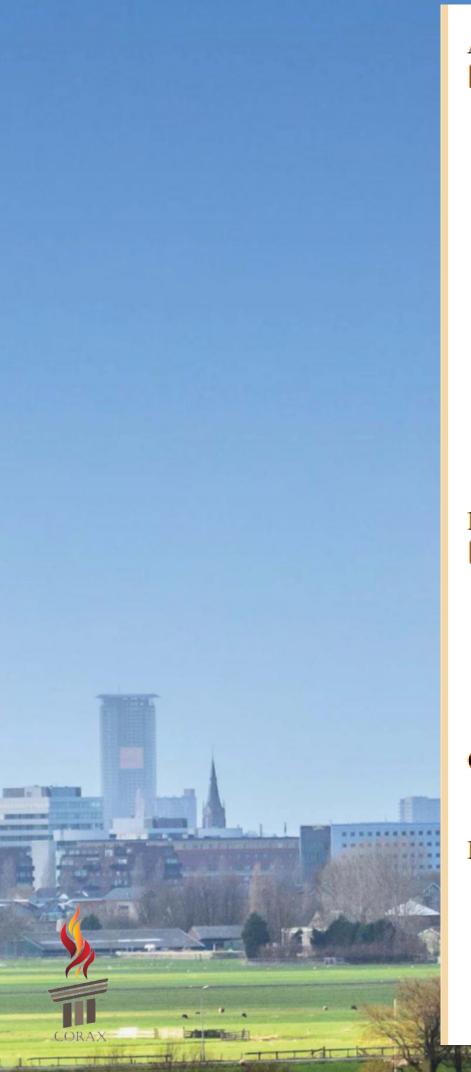




OPEN Q&A SESSION 2023

Opening statements		Rebuttal		Conclusion
TEAMA	The team will have 4 minutes to conduct the "pro" opening statements	1st speaker has 2 minutes to present arguments and start rebuttal	2nd speaker has 2 minutes for rebuttal and to introduce new points	3rd speaker has 2 minutes for rebuttal and to summarize the arguments
TEAMB	The team will have 4 minutes to conduct the "con" opening statements	1st speaker has 2 minutes to present arguments and start rebuttal	2nd speaker has 2 minutes for rebuttal and to introduce new points	3rd speaker has 2 minutes for rebuttal and to summarize the arguments





A. Content of the arguments to support the debate position [point range 0-5 per element]

- 1. Clear structure (beginning to end)
- 2. The goal of argument clarity and explanation
- 3. Clear conclusion
- 4. The originality of ideas/concepts used
- 5. Effectiveness of argumentation style
- 6. Use of hard law
- 7. Use of relevant case law (reliability)
- 8. Relevancy of the examples
- 9. Logos (reasons, origins, context)
- 10. Pathos (emotions of the audience)
- 11. Ethos (elaboration on the concepts and values)
- 12. Reactivity (using opponent's arguments in own favour)

B. Presentation of the position

[point range 0-6 per element]

- 1. Language
- 2. Modulation
- 3. Effective use of Body Language / gestures
- 4. Persuasiveness
- 5. Effort of preparation (as perceived during the match)

Overall impression of the team's performance

[point range 0-10]

Extra (possible point deductions)

- 1. Going over speaking time [up to -2.5]
- 2. No courtesy shown to the opposing team and/or jury [up to -2.5]
- 3. Misunderstanding of the topic [up to -2.5 if minor, up to to -5 if major]
- 4. Reading (on screen/device/material) {up to -5]





Grading Criteria - Part 1

A. Content of the arguments to support the debate position [point range 0-5 per element]

- 1. Clear structure (beginning to end)
- 2. The goal of argument clarity and explanation
- 3. Clear conclusion
- 4. The originality of ideas/concepts used
- 5. Effectiveness of the argumentation style
- 6. Use of hard law
- 7. Use of relevant case law (reliability)
- 8. Relevancy of the examples
- 9. Logos (reasons, origins, context)
- 10. Pathos (emotions of the audience)
- 11. Ethos (elaboration on the concepts and values)
- 12. Reactivity (using opponent's arguments in own favour)



Grading Criteria - Part 2

B. Presentation of the position

[point range 0-6 per element]

- 1. Language
- 2. Modulation
- 3. Body Language
- 4. Persuasiveness
- 5. The perceived effort of preparation

Overall impression of the team's performance

[point range 0-10]

Point deductions

- 1. Going over speaking time [-2.5]
- 2. No courtesy shown to the opposing team and/or jury [-2.5]
- 3. Overt reading [up to -5]
- 4. Misunderstanding of the topic [-2.5 to -5]



RULES REGULATION

2023

The Hague Inter-University Law Debate Tournament

[This document is for the sole use of the THIULDT 2023 judges.]

Judge's Handbook



The Hague Inter-University **Law Debate Tournament**

2023











Overview of the match grading criteria

MATCH ROUND	:
JUDGE:	
TEAM:	

A. Content of the arguments to support the debate position [point range 0-5 per element]

- 1. Clear structure (beginning to end)
- 2. The goal of argument clarity and explanation
- 3. Clear conclusion
- 4. The originality of ideas/concepts used 5. Effectiveness of argumentation style 6. Use of hard law
- 7. Use of relevant case law (reliability)
- 8. Relevancy of the examples
- 9. Logos (reasons, origins, context) 10. Pathos (emotions of the audience)
- 11. Ethos (elaboration on the concepts and values)
- 12. Reactivity (using opponent's arguments in own favour)

B. Presentation of the position

[point range 0-6 per element]

- 1. Language
- 3. Effective use of Body Language / gestures
- 5. Effort of preparation (as perceived during the match)

Overall impression of the team's performance

- Extra (possible point deductions)
 1. Going over speaking time [up to -2.5]
 2. No courtesy shown to the opposing team and/or jury [up to -2.5]
 3. Misunderstanding of the topic [up to -2.5 if minor, up to to -5 if
- 4. Reading (on screen/device/material) (up to -5]

Every team will receive grading sheet after the match.

Members of the jury may commentary & feedback relevant to each team's performance during the match.

The feedback may include tips for future match preparations, advice on what to avoid during the match and presentation or specific feedback for members of the

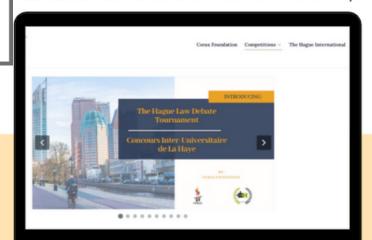
The level and extent of the feedback depends on each

Each team can receive maximum 300 points per match prior to the Final Round (ie max 100 points per

leaph more

The Hague Inter-University Law Debate Tournament

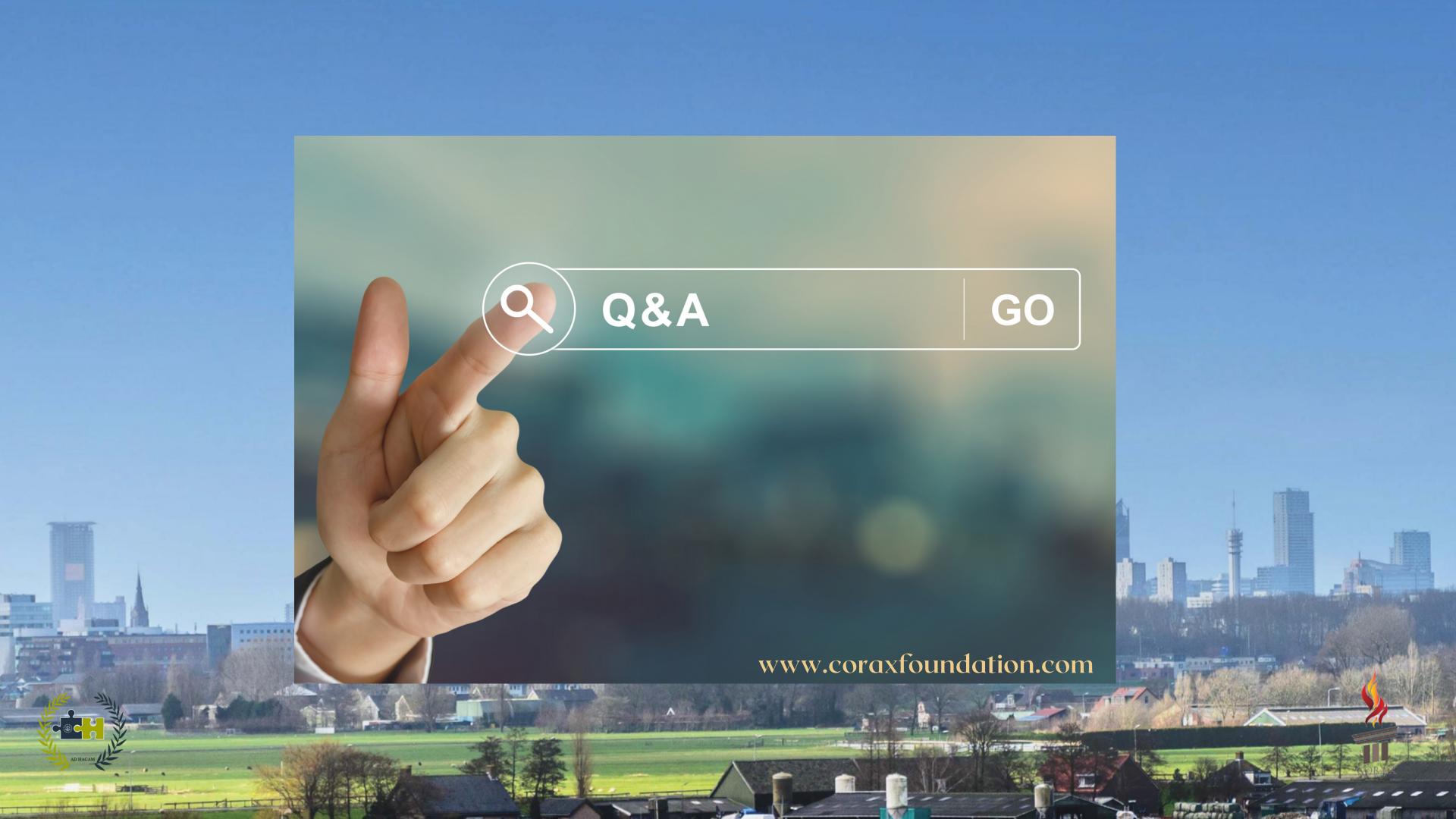
Concours Inter-Universitaire de Debat de La Haye



*FOR TRAINING PURPOSES ONLY

This document outlines the grading criteria that will apply in the ed. 2023. The actual grading sheet shall be made available to the members of the jury and then provided either in its original form or in its processed form to the teams with the feedback provided by the members of the jury.





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